Mandarin Course (I)

- 1. Emphasizing on conversation skills.
- a. Familiarizing with learning objectives within each chapter contents in 《Modern Chinese》 Book 1.
- b. Practice listening, speaking, reading and writing skills, specifically practice conversation to achieve simple daily life using.
- c. Encourage students to speak, with survival Mandarin Chinese as the main teaching goal.

In this course, teacher using direct teaching methods and task-based teaching methods, emphasizing Chinese language exercises that are closely related to daily life, and encourage learners to apply what they learn in the classroom to their daily lives. The following is a three-stage teaching step using the PPP teaching method. Through this teaching strategy, learners can transform the teaching material content into their own abilities and apply them in life.

Teacher **presents** learning objectives, and students follow along or imitate Teacher interact with students, ask questions, and practice learning objectives together.

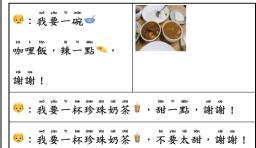
Students interact with each other, make production independently, and complete assignments and tasks assigned by teacher.

Textbook: 《Modern Chinese》 Book 1(ISBN: 9789570919677)

2. Photos

The following are teaching examples, including teaching materials compiled by teacher, and teaching activities.





Introduction to taste in the textbook

Questions and answers designed based on students' survival needs, and actual ordering at the restaurant.





Task-based teaching method: ordering food

Final Exam: oral presentation

Mandarin Course (II)

- 1. Course Objectives:
- a. Strengthen students' basic conversational abilities and listening comprehension in Chinese.
- b. Provide students with various vocabularies and cultivate their conversational abilities through fundamental practical principles.
- c. Engage in brief and clear dialogues with local people.
- d. Use vocabularies and cultural terms learned in class in daily life.
- 2. Target Audience:

Beginners with no prior experience in Chinese or at an elementary level