

Code of Ethics for Teachers

2006.12.18 Passed in the 2nd University Council Meeting and the 5th Administrative Meeting of the 95th academic year
2006.12.21 Announced in the GaoYiMiZi No. 0950007929 Letter

Preface

This code of ethics is established to assist the faculty in achieving the goals of nurturing talent, advancing academic research, enhancing culture, and serving society. The code outlines the fundamental attitudes and practices teachers should adhere to in their academic and professional conduct. It is hoped that our university faculty can mutually inspire each other to achieve the objectives of education and societal expectations.

All full-time faculty members of our university (hereinafter referred to as teachers) are subject to this code. In cases where general laws are insufficient and involve ethical and moral standards related to the professional discipline of university teachers, they shall be handled in accordance with the provisions of this code.

Chapter One: Basic Beliefs

The university aims to explore truth, disseminate knowledge, nurture talent, and serve society. As university teachers, in the aspects of teaching, research, and interpersonal conduct, we should uphold the following beliefs:

1. Pursuit of Knowledge and Truth: Dedicate ourselves to the pursuit of knowledge and truth.
 2. Freedom and Self-discipline: Uphold conscience in teaching and research, and strive to maintain academic freedom.
 3. Justice and Objectivity: Maintain a just and objective attitude, promoting the full development of academia and education.
 4. Integrity and Honesty: Conduct teaching and interpersonal relationships with integrity and honesty, fostering a culture of openness.
 5. Harmony and Purity: Preserve a harmonious and pure campus environment, creating a positive university atmosphere.
 6. Mutual Respect and Cooperation: Foster mutual respect, inclusiveness, and collaboration, promoting coordination, integration, and development within the university.
 7. Professional Dedication: Strive for excellence in pursuit of professional dedication.
 8. Diligent Service: Serve with enthusiasm and sincerity, using knowledge to benefit society and contributing to ethical enhancement.
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Chapter Two: Teaching Ethics

Teaching is one of the primary responsibilities of university faculty. Teachers should uphold the spirit of academic freedom, fulfill the functions of "imparting knowledge, teaching, and elucidation," and achieve the goals of imparting knowledge and cultivating independent thinking skills in students. In this realm, teachers should continually enhance themselves and enthusiastically impart professional knowledge to students, inspiring learning and critical thinking.

1. Teachers should wholeheartedly engage in teaching (Principle of Enthusiasm):
 - Make every effort to fulfill teaching responsibilities assigned by the university.
 - Adequately prepare course content.
 - Adhere to class schedules and avoid unnecessary rescheduling.
 - Show concern for students' learning interests and outcomes.
 - Encourage two-way communication with students and provide appropriate extracurricular counseling time.
 2. Teachers should continuously demand self-improvement (Principle of Self-enrichment):
 - Participate in research activities to expand academic knowledge.
 - Continuously absorb knowledge in relevant fields.
 - Moderately engage in professional activities in relevant fields.
 - Value the results of teaching evaluations and timely improve course materials and teaching methods.
 3. Teachers should uphold professional standards in teaching (Principle of Professionalism):
 - Align course content with the curriculum.
 - Clearly outline the course syllabus, teaching progress, and grading principles before teaching.
 - Designate appropriate reading materials, exercises, or reports to assist student learning.
 - Indicate the sources of referenced materials in compiled teaching materials.
 - Align student requirements and assessments with the course.
 - Evaluate student learning outcomes with a fair attitude.
 - Provide appropriate explanations for controversial points in the curriculum.
 - Respect students' academic freedom and avoid deliberately influencing their autonomy.
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Chapter Three: Academic Ethics

Research and teaching are the primary duties of university faculty, and the university should ensure teachers enjoy full academic freedom to pursue excellence in academic achievements. Teachers should engage in and guide research activities with a high level of professional ethics and integrity, aiming to explore new knowledge, publish results, and enhance academic standards.

1. Teachers should pursue excellence in research (Principle of Professionalism):
 - Continuously acquire new knowledge and dedicate efforts to research to enhance academic standards.
 - Strive to publish research results.

- Conduct research with integrity and conscience, free from external pressures or temptations.
 - Primarily engage in research related to their professional field.
2. Teachers should maintain a rigorous attitude towards handling research data and results (Principle of Rigor):
- Must not falsify or manipulate research data or improperly cite others' data.
 - Record and store relevant data properly, providing timely access for examination or reference by relevant parties.
 - The principal researcher must be responsible for data management and plan matters related to the publication of results.
 - Thoughtfully analyze all research results, including unexpected findings that differ from initial expectations.
3. Teachers should publish works with integrity (Principle of Integrity):
- Must not plagiarize or engage in plagiarism.
 - Only those who have actively participated in the research may be listed as authors.
 - When publishing research results, appropriately disclose funding sources and the personnel and units assisting in the research.
 - Authors must be accountable for the published results and respond appropriately to formal inquiries about the results.
 - Research results should be initially disclosed in academic journals, conferences, or patent bulletins.
 - Avoid deliberately splitting research results to publish multiple times, compromising integrity.
 - Do not intentionally duplicate the publication of research results in academic journals.
4. Teachers should participate in or accept academic reviews with a fair attitude (Principle of Fairness):
- As reviewers, do not let subjective positions or differences in academic views influence review results.
 - Reviewers must not use their reviewing role to influence the academic views or autonomy of the parties involved.
 - When academic results undergo review, the parties involved should respect the procedures of the reviewing body.
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Chapter Four: Interpersonal Ethics

The university's function is not only the pursuit and dissemination of knowledge but also the fostering of the development of personality and attitudes towards life. Therefore, in addition to teaching and research, teachers should, through interactions in campus life, establish relationships based on mutual respect and assistance, striving to maintain a harmonious and pure campus. Whether in classroom activities or campus life, teachers are expected to play a leading role in achieving the university's goals.

1. Teachers should strive to maintain harmonious relationships among faculty, staff, and students (Principle of Harmony):
 - Exercise discretion in interpersonal interactions and strive to be an exemplar on campus.
 - Interact with colleagues based on the fundamental principle of mutual respect.
 - Respect the independent personalities of students and the professional authority and functions of staff.
 - Moderately safeguard the privacy of students.
 - Care for and assist students and colleagues in resolving difficulties to the best of one's ability.
 - Participate moderately in campus activities and maintain appropriate interactions and communication with students and staff.
 - Avoid making inappropriate personal evaluations or damaging interpersonal relationships with colleagues.
 - Avoid harassment or unfair treatment of colleagues or students.
 2. Teachers should collaborate with colleagues to achieve educational and academic honors (Principle of Cooperation):
 - Moderately participate in administrative work.
 - Respect colleagues' academic and intellectual freedom.
 - Strive for objectivity in various evaluations of colleagues' educational and academic achievements.
 - Maintain communication with colleagues to achieve mutual benefit or teamwork.
 3. Teachers should strive to maintain the purity of the campus (Principle of Purity):
 - Exert efforts or assist the university in eliminating inappropriate political, economic, and other interferences in campus affairs.
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Chapter 5: Social Ethics

In addition to the fundamental responsibilities of education and academia, teachers should also dedicate themselves to promoting universities as knowledge-serving entities and guiding the functions of societal norms. While teachers are entitled to a certain degree of personal freedom, the overlap between an individual teacher's image and that of the university requires adherence to appropriate principles during interactions with society. This is essential for maintaining the university's reputation and establishing a distinguished demeanor for its members.

I. The Principle of Service in Teacher's Engagement with Society

1. Besides teaching and research, teachers should actively engage in and contribute to social welfare activities.
2. Participation in external activities should primarily involve one's relevant professional field, aiming to serve society through the dissemination of knowledge.
3. During external engagements, efforts should be made to enhance communication and exchange between the university and society.
4. Interactions with the external environment should prioritize social justice, public welfare, and the

needs of the university.

5. Teachers should strive to transfer innovative knowledge and skills acquired through research to related industries, benefiting the rapid development of the sector.

II. Maintaining Appropriate Boundaries in Teacher's Interaction with Society

1. Consideration should be given to speech and behavior as a social demonstration during interactions with the external environment.
 2. While teachers have the freedom to express personal opinions, they should avoid misusing the university's reputation or being misunderstood as university spokespersons.
 3. Freedom to participate in external activities should not lead to neglecting responsibilities owed to the university.
 4. Caution should be exercised to prevent adverse effects on the university's image or development during interactions with the external environment.
 5. Teachers should refrain from exploiting the university's image or resources for personal gain during interactions with the external environment.
 6. When involved in educational promotion or collaborative ventures, teachers should avoid improper business practices for personal benefit.
 7. All external part-time engagements should be reported and approved by the university.
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Chapter 6: Supplementary Provisions

This code of conduct shall take effect from the date of publication upon approval by the Administrative Meeting. Any amendments shall also follow the same procedure.

***The English version is for reference only. If there is any inconsistency or ambiguity between the English and Traditional Chinese versions, the Traditional Chinese version shall prevail.**